Planning for Stage 2 of the SACE

What you need to know
Stage 2 or Year 12

- Stage 1 of the SACE should be completed by the end of Year 11
- Stage 2 is generally completed in Year 12 or 13
- This can vary between schools and students
The final stage of the SACE

- Preparation and qualification for further learning – university and TAFE
- Developing skills in self-directed learning, project management, analysing information
- Opportunities to specialise and begin transition to next phase
Stage 2 requirements

- A minimum of 60 credits of Stage 2 subjects or courses (and all other SACE requirements)
- + Research Project (another 10 points)
- C- grade or higher for Stage 2 requirements
- Most students complete more than 70 credits at Stage 2 to keep university options open.
SACE Credits

- ‘C’ Grade or better
  - Stage 1 or Stage 2 Numeracy: 10 credits
  - Stage 1 or Stage 2 Literacy: 20 credits
  - Stage 1 Personal Learning Plan: 10 credits
- Stage 2 Subjects and/or Courses: 90 credits
- Stage 2 Research Project: 10 credits

Total: 60 credits

But must have 80 points to gain ATAR

SACE = 200 Credits

- Requirements Stage 1: 10 credits
- Requirements Stage 1 or Stage 2: 30 credits
- Requirements Stage 2: 70 credits
- Additional choices: 90 credits
## Completion Status

### Literacy requirement (at least 20 credits)
Choose from a range of English/English as a Second Language subjects or courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Pathways - 1EPW10 2013</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English Pathways - 1EPW10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** 10 20

### Numeracy requirement (at least 10 credits)
Choose from a range of Mathematics subjects or courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy for Work and Community Life - 1NWCI10 2013</td>
<td>C</td>
<td></td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** 10 20

**30 / 30**

### 200 credits at Stage 1 and 2

#### Personal Learning Plan (10 credits)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Learning Plan - 1PLP10 2012</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** 0 10

**10 / 10**

#### Stage 1 or Stage 2 subjects (at least 120 credits)
Other subjects free choice

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
<th>Potential</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Studies - 1COM10 2013</td>
<td>A</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English Pathways - 1EPW10 2013</td>
<td>B</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Food and Hospitality - 1FOH 10 2013</td>
<td>B</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Physical Education - 1PHE10 2013</td>
<td>B</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Numeracy for Work and Community Life - 1NWCI10 2013</td>
<td>C</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Child Studies - 1CSD10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English Pathways - 1EPW10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Integrated Learning - 1ILG10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Mathematical Applications - 1MCA10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Physical Education - 1PHE10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Business and Enterprise: Local Program - 1BES10 2013</td>
<td>Assumed</td>
<td></td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL** 60 50

110 / 120

*Stage 1 or Stage 2 subjects needs a further 10 credits*

#### Stage 2 subjects (at least 60 credits)

- 

#### Research Project (10 credits)

- 

**SUBTOTAL** 0 0

0 / 70
Stage 2 / Year 12 assessment

- Performance standards define the five levels of achievement from A+ to E-
- All SACE teachers and assessors mark with reference to the performance standards
- Performance standards are listed in subject outlines on the SACE website
- If you are considering a subject you can look it up on the SACE website to view exemplar tasks
School assessment – 70%

- Samples of student work from every Stage 2 subject in every school is sent to the SACE Board for checking.
- Assessment experts check to ensure grades are accurate, fair and comparable with other SACE students.
- Sometimes grades are adjusted through this process which is called ‘moderation’.
External assessment – 30%

- The SACE Board marks the externally assessed component of all subjects
- These assessments can be written or oral examinations, investigations or performances
- Most exams take place in October and November
- The exam timetable is available on the SACE website early each year
Electronic Resulting

• Student assessment will be further aligned with teaching and learning technologies used in classrooms.

• The move to electronic submission and collection of student work will meet the growing demand for students to present evidence of learning in multimodal formats.

• This highlights the importance of BYOD. All work is submitted electronically.
Recognised learning

- The SACE recognises learning in and outside school, for example:
- Vocational education and training courses (VET)
- Community learning
Vocational education and training (VET)

- Learn on-the-job skills while working towards SACE completion and a VET qualification
- Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET but different courses contribute Stage 1 or 2 points
- Ensure you choose a subject that is related to your career pathway interests
Students who complete a Certificate III or higher may count the qualification towards their ATAR (20 credits in the flexible option).

However, students also need to complete 60 credits of Stage 2, 20 credit subjects. The score given for a Certificate III is the average of the three other 20 credit subjects.
CONSIDERATIONS

Community Studies A and B

- Cannot be used for an ATAR calculation
- Can do more than one topic
- Can be converted into community studies if the subject content needs to be more flexible.

NO UNIVERSITY OPTION
Community learning

- Students can count up to 90 credits of community learning at Stage 1 or Stage 2
- Programs such as the Duke of Edinburgh’s Award, Country Fire Service Training, and Australian Music Exams are recognised
- Students may also receive credits for playing sport at an elite level, acting as a carer, or gaining a pilot licence
Implications for subject selection
Yr 11 – Yr 12

Students choose 4 subjects, that they enjoy and have read the subject outlines to be clear about the content and costs.

Select subjects based on teacher recommendations:
  • To safeguard their SACE completion
  • To ensure the option of an ATAR
  • All Stage 1 pending grades need to be completed before school finishes in December.
Implications for subject selection
Yr 11 – Yr 12

Think about what you would like to do after school
Read Tafe and University information guides
Check courses for prerequisites
Identify assumed knowledge
Consider where courses are being offered
Attend Tertiary OPEN DAYS and Information sessions
CONSIDERATIONS

Precluded ATAR combinations

• Can’t be used for an ATAR calculation
• Only ONE of the following:
  – Material Products – wood
  – Material products – metal
  – System and Control
Results

- Year 12 results are usually in mid December – as an email and online.
- Students need their PIN and SACE registration number to access their results on the Students Online section of the SACE website.
- Students should check they can log in, and check their address is up to date, prior to exams and final assessments.
Results

- All student results are available online.
- Students who qualify for a Tertiary Entrance Statement can access their Australian Tertiary Admission Rank (ATAR) and TAFE SA Selection Score online.
- Students also receive this information by email/mail from the South Australian Tertiary Admissions Centre (SATAC).
Australian Tertiary Admission Rank (ATAR)

- Measures a student’s overall achievement compared with other students
- Used by universities to select students for university courses
- Ranges from 0 to 99.95
- Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2017
Applying for 2018 university entry

To be eligible to apply for university courses, students need to have:

- Completed SACE with at least 90 Credits at Stage 2
- Gained an ATAR
- Gained a university aggregate
- Met any prerequisite subject requirements
- Complied with rules regarding subject combinations and counting restrictions.
Applying for TAFE

- Applications are made through SATAC
- SACE meets TAFE SA Course Admission Requirements for most courses
- TAFE SA considers other qualifications and experiences
- Refer the Tertiary Entrance 2017, 2018, 2019 booklet. This only available as a download from satac.edu.au  Offers are made in early January
Special Provisions

- Available if an illness, disability or unforeseen circumstance significantly impacts a student’s ability to participate in an assessment
- To apply, student must provide evidence of the impact (ie. Medical Certificate)
- More information is on the SACE website under Schools > Special Provisions (minisite)
Students with a disability

- Modified subjects are offered at Stage 1 and Stage 2 for students with identified intellectual disabilities.
- Studying a modified subject gains credits towards the SACE but not a grade for the subject; achievement is recorded as ‘Completed’.
- Any modified subjects a student has studied are identified on their SACE certificate.
Further information
Further information

- Visit the SACE website – particularly the Students and Learning sections: [www.sace.sa.edu.au](http://www.sace.sa.edu.au)

- For Tertiary Information visit [www.satac.edu.au](http://www.satac.edu.au) and [www.tafesa.edu.au](http://www.tafesa.edu.au)

- Download and read a copy of the Achieve handbook, Stage 1 or Stage 2 edition available from the SACE website.

- Talk to teachers, Mrs Chancellor VET Coordinator and/or Mrs Warner SACE Coordinator at your school